

# BRADFORD BULLETIN

B R A D F O R D A C A D E M Y ' S P A R E N T U P D A T E

## SPECIAL POINTS OF INTEREST:

- 1st & 2nd Grade Bee Keeping Field Trip - Mon. April 19th
- Sing at the MARC  
Friday, May 21st
- Patriotic Program  
Thursday, May 27st
- **Memory Verse:**  
- K - Mat. 6:9-13  
- 1/2 - James 1:19-22
- **Songs:** *Morning Has Broken, Take Me Out to the Ball Game, You're a Grand Ol' Flag, America*

## • RAISE MONEY WHILE YOU SHOP...

If you shop at Harris Teeter, please link your VIC Card to Bradford Academy. Our school code is #8111.

- **Donations of facial tissue and disinfecting wipes would be very much appreciated.**

## PRAYER

- For growing interest from our community and enrollment for next year.

## DRESS CODE NOTICE

**Sweaters are optional during these warmer remaining weeks of school.**



# TIME MARCHES ON

I was born in 1970. That makes this an important year in my life (if you know what I mean). It has caused me to think and evaluate my life especially as it relates to my children. It seems just yesterday. We brought our first born home. Now she is reading, learning her multiplication facts, and explaining to me why Nancy Drew is better at solving mysteries than Helen. It seems only yesterday we brought home that tiny bundle of joy, mixed with that joy was the inescapable feeling of terror. What do we do now? Who are we to raise this little human? Who thought this was a good idea?

This last question if answered biblically is really quite simple. The sovereign God of heaven thought it was a good idea to give to us each of our children. You were given the peculiar blessing and responsibility to raise up your children. Be reminded that raising children is not only a privilege it also duty and one directed particularly to dads... Eph: 6:4 *"And you fathers, do not provoke your children to wrath but bring them up, in the training and admonition of the Lord."*

We are commanded to do it and at the same time to do it a certain way, "in the Lord." So the days are passing quickly and we must come to the realization that we don't have time to waste. We were recently reminded from the pulpit to redeem the time in regard to evangelism. How much more true is it with our own kids? They are not young long.

I used to console my wife when she would grow concerned about how slowly our kids seemed to learn things with the words, "Persevere, we've got eighteen years." Our goal is to get them to a good state of reliability and independence by the time they leave home. My sentiment was correct and I still believe perseverance is the best strategy for

childrearing. Never-the-less, I recently realized that I don't have eighteen years left. With my oldest, I only have about ten. What will I do with that time? What have I done with the eight that are behind me? I have a lot to do. By grace we will enjoy the fruits of our labors. With humble prayer and repentance, may the Lord prevent our own weakness and failures from being passed on to our posterity.

Time marches on. Let us pledge together to be better stewards of the time that has been given us, especially as we watch the lives of our children rushing past. Please pray for us at school as we continue to labor to buy up these remaining weeks and days. Let us pray for each other as we teach and enforce those disciplines and attitudes that will make our children better students and citizens. May the Lord add to that grace which alone will make them Christ's.

Enjoy the sunshine. Enjoy your children. Let's get to work. Peace and grace.



TIMOR DOMINI PRINCIPIMUM SCIENTIAE

FROM  
MR. JOHNSTON  
 1ST/2ND GRADE  
 & HISTORY AND  
 SCIENCE

**Language Arts:**

- 2nd - This week we reviewed WILD COLT words, long I and O before two consonants. We also practiced dividing 3 and 4 syllable words. In grammar, both grades continue learning about prepositions, the object of the preposition, and prepositional phrases.
- 1st - We continued "Ghost" diagraphs and the "j" sound made by **dge**. This week we added "tion" and "sion" and read the story *Mission to the Moon*.

**Math:**

- 2nd - This week the students continued to practiced finding area, adding money with a decimal, and comparison word problems.
- 1st - We continue adding two and three 2 digit numbers. We also continued to practice subtraction focusing on minus 6 facts, and began counting quarters ( i.e. 25¢ )

**History:**

- K - We continue to discuss the Medieval Period focusing on the Late Middle Ages and the rise of exploration and the Renaissance period.
- 1st/2nd - This week we looked at government office holders.

**Science:** We continued learning about plants and trees! 1st and 2nd grade prepared for our trip to visit a local bee keeper.



FROM  
MRS. OGLE  
 KINDERGARTEN &  
 SPECIALS

**Math:**

- This week the students learned how to subtract a number from 10, identify a dozen and half a dozen, and estimate and measure distances using feet.

**Language Arts:**

- The students learned two more letters this week. The letter Qu (queen) and the letter Vv (violin).
- They also learned the correct way to write each letter.

**P. E.:**

- This week the students continued their practice in catching high and low balls.

**Music:**

- We talked about Mozart this week and listened to the beginning of the opera story, "The Magic Flute". In the story, Sarah is swept away to a magical land where she meets a prince, a dragon and a bird-man named Papageno. They set off on a quest unsure of where it will lead them. The story is filled with wonderful music taken from the opera.

**Art:**

- We talked about how materials and tools are used to give art textural qualities.
- The students learned the difference between real texture (what the art piece feels like when you touch it) and implied texture (what the piece appears to feel like when you look at it).